

## **IEG Advertisement Interior Design Lecturer**

<b>Remuneration:</b>	Monthly per session
<b>Benefits:</b>	(Benefits after probation period (3 months) portion of medical aid)
<b>Location:</b>	Durban, Midrand and Pretoria
<b>Education level:</b>	Degree, Honours, Postgraduate Diploma, Masters, or higher
<b>Job level:</b>	Professional - Lecturer
<b>Equity Appointment</b>	NA
<b>Reference:</b>	Interior Design Lecturer
<b>Send CV to:</b>	recruitment@inscape.co.za

### **Job description**

A lecturer is responsible for making a significant contribution to student progress by establishing a suitable environment, facilitating a culture for learning, imparting knowledge and ensuring appropriate, relevant and transparent assessment processes are implemented and aligned with predetermined academic content, teaching and learning strategies and assessment strategies. Higher Education (HE) lecturers are expected to pursue their own areas of research and develop these in order to contribute to the wider research activities of the institution, and should aspire to have their research published, either in the form of a book or scholarly article.

### **Main purpose:**

<b>KEY PERFORMANCE AREA</b>	<b>DELIVERY</b>
	<b>ASSESSMENT</b>
	<b>RESEARCH</b>
	<b>ADMINISTRATION</b>

### **Reporting to:**

Campus Director, Liaise with Full Time Lecturers

### **Basic requirement:**

**Qualification Level:** Degree (NQF7), Honours (NQF8), Postgraduate Diploma (NQF8), Masters, or higher in relevant area – Interior Design, Interior Architecture, Professional Architect

- Lecturing experience would be beneficial
- Excellent written and verbal communication in English
- Research experience

### **Critical Requirements**

#### **Knowledge and experience in:**

- Education and/or industry relevant field – Interior Design, Building Construction, Physical Planning and Design Management
- Software knowledge: Autodesk AutoCAD, Revit, 3ds Max
- Project management theory and practice
- Knowledge of Interior design theory and practice, Building and construction theory and practice, Concept development theory and practice
- Knowledge of research
- Organisational practices
- Professional written and oral communication and interpersonal skills

### **Personal Skills/Attributes**

<ul style="list-style-type: none"> <li>• Autonomy</li> <li>• Attention to detail and accuracy</li> <li>• Creativity &amp; innovation</li> <li>• Driven &amp; self-motivated</li> <li>• Flexibility</li> <li>• Information and task monitoring</li> <li>• Judgement and problem solving</li> <li>• Observation skills</li> </ul>	<ul style="list-style-type: none"> <li>• Planning and organising</li> <li>• Problem analysis</li> <li>• Proven teaching experience</li> <li>• Reliability &amp; Integrity</li> <li>• Stress tolerance</li> <li>• Strong communication skills</li> <li>• Working knowledge of curriculum (product knowledge)</li> </ul>
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