





20/20 Design Vision

CONFERENCE PROCEEDINGS OF THE SIXTH INTERNATIONAL DEFSA CONFERENCE

Compilers

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PUBLICATION OF DEFSA CONFERENCE PROCEEDINGS

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The views expressed in this publication are those of the authors and not necessarily of DEFSA. Papers are published as submitted by the authors, after they have considered and included recommendations from peer reviewers.

Full papers are submitted for peer review after successful acceptance of a conference abstract. All full papers submitted to the DEFSA conference committee are subjected to a rigorous double blind peer review process. This process takes place prior to both the verbal presentation at the conference and the publication of the proceedings. Expert specialists within the field of Art, Design and Architecture are selected to perform the reviews (Reviewers list is included). Authors receive feedback in the form of a peer review report. A confidentiality clause ensures that both authors and reviewers remain anonymous during the peer review process.

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FOREWORD

Brief overview of the conference theme

The Sixth International DEFSA conference was appropriately titled 20/20 Design Vision. In 2011, the Forum was celebrating its 20th anniversary and in so doing, marked an important milestone in its reflection on design education from the past, present as well as visions for the future. The conference theme - 20/20 Design Vision, offered participants the opportunity to focus on many interesting topics that ranged from an overview of the state of design education in the last 20 years to more importantly offering future visions beyond the present.

A total of 23 papers were presented over a two-day period, addressing a range of topics that were pertinent to the conference theme. Of these papers 22 papers were accepted for publication in the conference proceedings.

Conference subthemes

Reflective vision - "Hindsight is always 20/20" Billy Wilder

- Undergraduate teaching and learning practices
- Engaging with the design profession/industry
- Design research projects or focus areas

Three dimensional vision: exploring the multi-dimensional design education landscape

- Design and identity
- Design and culture
- Design and the human body
- Cross- and multidisciplinary design collaborations
- Interdisciplinary research and research focus areas

Peripheral vision: Exploring the outer boundaries that inform/overlap with design education

- National and international collaborations
- Cross- and/or multidisciplinary collaboration with "the other" disciplines
- Synergies with peripheral disciplines or activities

Future vision: Future projections and strategies for design education

- New approaches/perspectives for design education teaching and learning
- Research methods and methodology for design education research
- Evolving or emerging design education disciplines
- New design education paradigms

KEYNOTE SPEAKERS

Two international and one national keynote speakers addressed the conference delegates. A short biography of each speaker is presented below with the title or focus area of their presentations.

Prof Janis Jefferies is an artist, writer and curator. She is professor of Visual Arts and Director of the Constance Howard Resource and Research Centre in Textiles and Artistic Director of Goldsmiths Digital Studios, Goldsmiths, University of London and Co-director of CAST, centre for social and creative technologies. She convenes the MA/MFA in Computational Studio Arts and the PhD in Arts and Computational Technology and advises Goldsmiths Graduate School on practice based research. She has supervised 10 supervised practice based PhD students to successful completion and examined 15 others around the world. She has supervised and supported over 250 students at M-level since 1990 in her capacity as Head of MA Textiles and then Head of Visual Arts (until 2004).

The paper delivered by Prof Jefferies was titled; How to do things with Design? This paper did not form part of the peer review process and is available on the following website; www.uj.ac.za/viad.

Dr Bernadette Blair is the Director of Academic Development in Studio-Based Learning & Teaching in the Faculty of Art, Design & Architecture at Kingston University. She is member of Art Design & Media subject centre of the Higher Education Academy (ADM-HEA) Reference Group, the Design Research Society, SIG for Design Pedagogy and is an elected member of the GLAD (Group for Learning in Art & Design) executive committee.

The paper delivered by Dr Blair was submitted for peer review and is included in the conference proceedings.

Ms Mel Hagen has had a long history in Design Education and from 2000-2007 served as Dean of Faculty of informatics and Design in the newly merged Cape Peninsula University of Technology. She served on the management committee of the Design Education Forum from 1996, and as national President from 1998 to 2002. Ms Hagen has been active in the promotion of Design at both national and provincial level, and has served on numerous policy and strategy task teams and reference groups relating to design in economic development, design policy development, design education, and innovation at both national and provincial levels. She served on the interim Steering Committee for the Cape Town East City Design precinct proposal and for the World Design Capital Bid for Cape Town. Is a Founding Member of the Cape Craft and Design Institute, serving from 2001 to 2003 as Chairperson of the Steering Committee and from 2004 – 2009 as Chairperson of the Board Directors and is a founding member of the Network of African Designers.

The presentation delivered by Ms Hagen reflected on the past 20 years of DEFSA in a presentation titled; Reflections on a Design Education journey. This presentation is not included in the conference proceedings.

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- Leora Faber (Director of the Research Centre: Visual Identities in Art and Design)
- Marna Enslin (Formatting of conference papers)

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- Contemporary Events
- DEFSA Executive Committee
- Faculty of Art, Design and Architecture at University of Johannesburg

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TABLE OF CONTENTS

	AUTHOR(S)	TITLE	PAGE
1	Veronica Barnes & Vikki du Preez	Finding Thought: an investigation into the development of critical thinking skills in Industrial Design students	1
2	Kim Berman	Cultural Action for Change: A case for cross-cultural, multidisciplinary collaborations	11
3	Bernadette Blair	An examination of student formative assessment and face to face feedback in studio-based design education & its relationship to students' learning experiences.	19
4	Amanda Breytenbach & lan Johnston	An integrated teaching strategy: Reflecting on a collaborative design project	28
5	Bruce Cadle	Are we there yet? Graphic design's next destinations	37
6	Graham Cairns	Designing from Behind the Camera: Creative interdisciplinarity in film, architecture and interior design	47
7	Kate Chmela-Jones	Considering "design with intent" within graphic design at a University of Technology	60
8	Mary Duker	From 'banking' to 'stockvel': a critical reflection on the development of literacies programmes for entrance level Theory of Art and Design students	68
9	Inge Economou	The Problem with Plagiarism	79
10	Terence Fenn & Jason Hobbs	A role for information architecture in design education: conceptualising indeterminate problems in design thinking	87
11	Terence Fenn & Jason Hobbs	A role for information architecture in design education: developing innovation through structured thinking	95
12	Susan Giloi	Creating a Community of Assessment Practice for Graphic Design through the use of E-portfolios	102
13	Brenden Gray	Why design cannot be taught: graduate attributes and learning in an age of super-complexity	110
14	Neshane Harvey	Synergy between fashion design education and fashion districts	119
15	Ariane Janse van Rensburg	Transformation issues in the teaching of architectural design	127
16	Jolanda Morkel	The social dimension of studio space: face-to-face and beyond - exploring the online learner experience	139
17	Allan J Munro	Ethics and Design Research at South African Higher Education Institutions: a Prolegomenon	146
18	Allan J Munro	Autoethnography as a research method in design research at Universities	156
19	Ilse Prinsloo	Interior Designers: Unacknowledged role players in South African retail design	164
20	Heidi Saayman-Hattingh	Understanding cultural identity and visual communication in the appropriation of iconic photojournalism	172
21	Finzi Saidi & Farieda Nazier	Enhancing Learner Performance in Design Education for Disadvantaged Students: The Case of Diploma Programmes in Architecture and Jewellery Design and Manufacture	183
22	Desiree Smal & Carol Lavelle	Developing a discourse in fashion design: What is research for fashion design?	192